

# University of Pretoria Yearbook 2017

## Methodology of Life Orientation and Physical Education 301 (JML 301)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 12.00

**Programmes** [BEd Intermediate Phase Teaching](#)

[BEd Senior Phase and Further Education and Training Teaching](#)

**Contact time** 1 lecture per week, 2 practicals per week

**Language of tuition** Afrikaans and English is used in one class

**Academic organisation** Humanities Education

**Period of presentation** Year

### Module content

This module consists of theoretical as well as practical components. It strives to equip student teachers with knowledge, skills and attitude to maintain themselves in the practical execution of sport management, organization and control in a school environment as well as in classroom management and leadership in general. Managerial skills and the characteristics of the effective Life Orientation teacher are also addressed. In the second semester focus is on classroom practice, differentiation and assessment of physical education activities and learning activities for different ages.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.